

Baruch College Campus High School

School Leadership Team Meeting

February 27, 2020

Room 517 ~ 5:00 pm

AGENDA

1. Call to Order: Douglas Keijzer, Acting Chairperson
2. Reading & Approval of Minutes: Joshua Becker, Secretary
3. Sub-Committee(s) Reports: technology survey, organization supports
4. Old Business Agenda Items: CEP data check follow up
5. New Business Agenda Items: based on our data, what are potential goals for SY2020-2021?
6. Adjournment

Name	Role	Signature
Alicia Perez-Katz	Principal	
Beth Kufeld	PTA President	
Aaron Sparrow	UFT Rep	
Jenny Gumina	Teacher	
Ruth Cogan	Teacher	
Sam Zimmerman	Teacher	
Ian Reifowitz	Parent	
Patty Frisbee	Parent	
Abbie Park	Parent	
Jody Ro Kaplan	Parent	
Joshua Becker	Student	
	Student	
	Student	
	Student	
Douglas Keijzer	Principal alternate	

Sub-committee items:

9th grade survey:

Only 8 students filled out the survey so far. Need to promote the survey - find a class(es) to complete it in.

Advisory Communication Initiative (Piloted by RC)

Josh will lead a google classroom PD on March 23rd

Advisory teams meet this Monday - should Ms. Cogan turnkey her project?

Old Business Agenda Items Feb 27:

CEP check follow up:

Algebra:

- Ixl has been implemented in algebra.
- Math tutoring will gather data there as well, by surveying students and looking at student growth.
- Shifting what we measure from measuring the gap to measuring the growth within the subgroup.
- We saw big gains with our general education students in math on the midterm!

Positive Attention and Support:

- Second survey, questions were crafted with student input. Surveyed one advisory in each grade again and saw a significant increase.
- *SLT brainstorm: what are strategies we could try to implement to increase attention and support? (parent driven, teacher driven, student driven)?*
 - **Hard when there are larger classes**
 - **Multiple definitions of what “support” is**
 - **9th graders don’t feel part of the community**
 - **Figure out needs by grade**
 - **Student resources need to be clearly laid out!**
 - **How to get students to advocate for themselves and ASK for help —> teachers are willing to help!*****
 - **Clearly sharing extra help opportunities and validating student concerns!**

Multiple means of expression (shared & inclusive curriculum)

- a. Release time for AP lang teachers to plan & align to new curriculum: Ms. Ross & Ms. Biggs & Ms. Gumina had a full-day planning session for AP English
- b. We met with teachers of AP to discuss AP for All and what our course programming will look like next year

How can we/should we engage other stakeholders/ (parents & students)

- **How students are selected for AP classes...**
- **Lottery penalizes kids**
- **AP for all, none, some, most —> how?**
- **Questions for parents/students —> Criteria for admission to 12th grade AP classes, lottery/grades/application/AP for all**
 - **“Which of the following is the most applicable to your child’s experience”**
- **AP for all: students can boost regents scores**
- **How do we represent kids who are NOT represented by their parents?**

Equity

- c. Equity Team still reviewing Town Halls & how to respond/act
- d. Equity Pledge shared with all stakeholders
- e. Respect for All Week - GSA, Chinese Culture Club (Lunar New Year), No one eats alone day - school funds used to support these initiatives
- f. Advisories will engage in ADL lessons in upcoming month

New Business:

- What is the information about Baruch applications?

Goals

- Assign 9th grade class lottery
- Should we have a long term plan, 5 year plan?

FUTURE DATES:

- **March 26**
- **April 23**
- **May 14**
- **June 11**